



# SC Annual School Report Card Summary

**C C Blaney Elementary**  
**Charleston**  
**Grades: PK-5** **Enrollment: 174**  
**Principal: Michelle Simmons**  
**Superintendent: Dr. Nancy J. McGinley**  
**Board Chair: Mrs. Toya Hampton Green**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Below Average	Good	Silver	N/A	Not Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Met	N/A

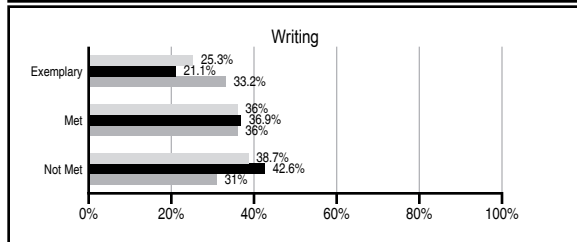
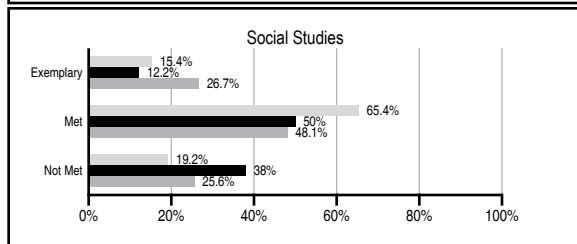
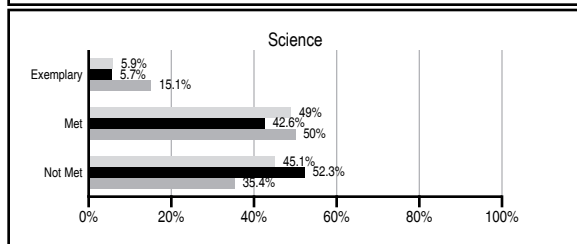
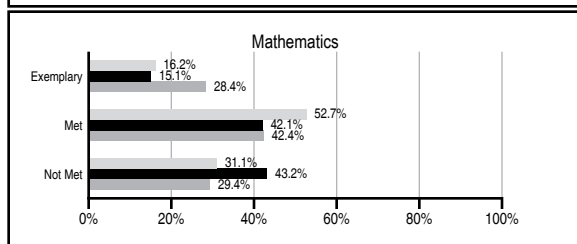
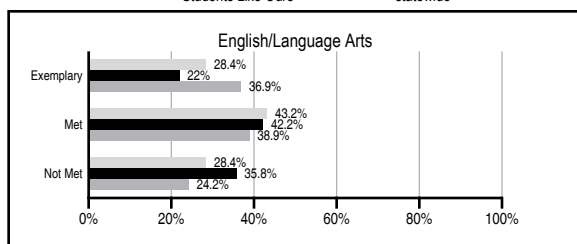
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	67	63	32

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)			
South Carolina	41	33	20
Nation	34	34	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

MATH – GRADE 4 (2007)			
South Carolina	20	44	31
Nation	19	43	33
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SCIENCE – GRADE 4 (2005)			
South Carolina	36	39	23
Nation	34	39	25
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# C C Blaney Elementary [Charleston]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=174)</b>				
Retention rate	1.3%	Down from 6.0%	2.4%	1.9%
Attendance rate	95.9%	Down from 96.4%	96.0%	96.3%
Eligible for gifted and talented	3.9%	Down from 5.7%	3.3%	10.0%
With disabilities other than speech	2.2%	Down from 2.7%	7.5%	7.7%
Older than usual for grade	0.0%	Down from 0.7%	1.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=13)</b>				
Teachers with advanced degrees	23.1%	Up from 12.5%	57.1%	59.4%
Continuing contract teachers	61.5%	Up from 43.8%	71.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	63.4%	Down from 67.0%	82.0%	85.9%
Teacher attendance rate	95.1%	Down from 95.3%	95.2%	95.1%
Average teacher salary*	\$43,053	Up 4.8%	\$45,854	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.9 days	Down from 13.1 days	10.7 days	11.1 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Up from 13.2 to 1	16.7 to 1	18.8 to 1
Prime instructional time	90.4%	Down from 91.2%	90.1%	90.4%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,331	Up 13.3%	\$8,667	\$7,458
Percent of expenditures for instruction**	59.1%	Down from 62.7%	68.2%	68.8%
Percent of expenditures for teacher salaries**	54.7%	Up from 50.1%	62.0%	63.2%
% of AYP objectives met	100.0%	Up from 84.6%	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	28	23
Percent satisfied with learning environment	87.5%	75.0%	86.4%
Percent satisfied with social and physical environment	93.8%	85.7%	91.3%
Percent satisfied with school-home relations	68.8%	89.3%	95.7%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2007-2008 school year has been a rewarding one for the C.C. Blaney school community. We approached the year with a renewed focus on academic achievement. With the specific goal of advancing students to the next level of success, we implemented school-wide systems that promote rigor, relevance and growth. Data from assessment tools like DIBELS and MAP allowed teachers to inform their instructional practices to meet the strengths and needs of their learners.

Blaney teachers continue to grow professionally to refine their teaching practices. The faculty participates in weekly Teacher Curriculum Team meetings, monthly faculty meetings and professional development sessions. Implementation of the Coherent Curriculum, actively engaged students, rigorous and relevant lessons and differentiated strategies serve as the frame for which we build our success. The school has been recognized for five consecutive years for meeting the federal requirements of Adequate Yearly Progress (AYP).

Reducing class size and establishing a progressive school wide discipline plan (SPORT) has supported our focus on academic achievement. We have also instituted various incentives to promote a focus on teaching and learning. The 25 Book Campaign, MAP Olympics recognizing double-digit gains and a Monthly Character Education Award encourages our boys and girls to strive for excellence. There is a monthly school wide writing exercise and daily targeted assistance provided to students by certified support personnel. We have created a program that is designed to sustain a high level performance excellence.

Our students participate in school-wide Book of the Month units, instructional field trips and computer assisted instructional programs. We have a home literacy program and artist in residence activities that integrate social studies and storytelling.

We engage our families and school community in the education process every chance we get! An annual Meet the Teacher/Open House night, quarterly parent newsletters, weekly preview sheets, PTA meetings, Family Math Night and the 1st annual Reading Celebration all contribute to building strong partnerships. We look forward to establishing new alliances with business partners and volunteers.

At C.C. Blaney Elementary, we believe that it is our charge to help students grow, improve and progress from one year to the next. We will continue to focus on providing a safe and caring learning environment where academic excellence is expected.

Michelle Simmons, Principal  
Debbie Lenoire, SIC Chairperson

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